

# ESSER III Annual Use of Funds Report 2020-21

Clayton Ridge

State Reviewed - Complete, Submission Final

(Status last updated by courtney.clement@iowa.gov on 06/17/2022)

## Information

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### Purpose

This collection asks the local education agency (LEA) questions about its uses of Elementary and Secondary School Emergency Relief (ESSER) funds under the American Rescue Plan (ARP) Act (i.e., ESSER III) during the current reporting period: July 1, 2020, through June 30, 2021. The information gained from this report will be included in the Iowa Department of Education's Year 2 ESSER Fund Annual Performance Report to the United States Department of Education.

### Current Reporting Period

The current reporting period is July 1, 2020, through June 30, 2021.

### Help and Support

**Additional Guidance** – General guidance can be found using the "Guidance and Resources" button in the top right corner.

**Content Questions** Please use the "Ask a Question" button below or contact Hannah Walsh-West at hannah.walsh@iowa.gov.

**Technical Issues with the CASA** Please use the "Help" button in the top right corner of the screen to submit a trouble ticket.

## ESSER Expenditure Categories

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### ESSER Expenditure Categories

ESSER Category	Examples
Addressing Physical Health and Safety	<ul style="list-style-type: none"><li>• Building and facilities upgrades and maintenance, including ventilation systems and new construction</li><li>• Assistance with meals for students</li><li>• Cleaning and/or sanitization supplies</li><li>• Temporary classroom space to support social distancing</li><li>• Temporary or additional transportation services to support social distancing to and from school</li><li>• Capacity-building to improve disaster preparedness and response efforts, including coordination with State, local, Tribal, and territorial public health departments, and other relevant agencies to improve coordinated responses to prevent, prepare for, and respond to COVID-19</li><li>• Other health protocols not listed above and aligned to guidance from the Centers for Disease Control and Prevention (CDC) such as: vaccines for staff and/or students, COVID-19 testing for staff and/or students, contact-tracing, masks</li></ul>

Meeting Students' Academic, Social, Emotional, and Other Needs Excluding Mental Health Supports	<ul style="list-style-type: none"> <li>• Extended learning and/or summer learning</li> <li>• High-dosage intensive tutoring Additional staffing and/or activities to identify and/or respond to unique student needs and/or provide targeted support for underserved student groups, including each major racial and ethnic group, children from low-income families, children with disabilities, English learners, LGBTQ+ students, migratory students, students experiencing homelessness, youth in foster care, and other groups disproportionately impacted by the pandemic that have been identified by the SEA</li> <li>• Universal screening, academic assessments, and intervention data systems, such as early warning systems and/or opportunities to learn data systems</li> <li>• Improved coordination of services for students with multiple types of needs, such as full-service community schools or improved coordination with partner agencies, such as the foster care services</li> <li>• Early childhood programs</li> <li>• Hardware and software</li> <li>• Wi-Fi, broadband, or other connectivity</li> <li>• Curriculum adoption and learning materials</li> <li>• Core staff capacity building / training to increase instructional quality and advance equity</li> <li>• Investments in talent pipelines for teachers and/or classified staff</li> </ul>
Mental Health Supports for Students and Staff	<ul style="list-style-type: none"> <li>• Additional staffing and/or activities to assess and support social-emotional well-being, including mental health, for students, educators and/or families</li> </ul>
Operational Continuity and Other Allowed Uses	<ul style="list-style-type: none"> <li>• Any activity not described above that is authorized by the: <ul style="list-style-type: none"> <li>○ McKinney-Vento Homeless Assistance Act</li> <li>○ Elementary and Secondary Education Act of 1965</li> <li>○ Individuals with Disabilities Education Act</li> <li>○ Adult Education and Family Literacy Act</li> <li>○ Carl D. Perkins Career and Technical Education Act of 2006</li> </ul> </li> <li>• Other activities not described above that are necessary to maintain the operation of and continuity of services in LEAs and continuing to employ existing staff of the LEA</li> </ul>

## Planned Uses of Funds - ESSER III

(Click to Expand or Collapse Section)

### Planned Uses of Remaining ESSER III Funds

What are the LEA's planned uses of remaining ESSER III funds? Provide the percentage of remaining funds planned for each expenditure category below.

Planned Expenditures						
Agency Name	Remaining Funds	Health and Safety	% Remaining Funds Planned for Meeting Students' Academic, Social, Emotional, and Other Needs (Excluding Mental Health Supports)	% Remaining Funds Planned for Mental Health Supports and Other	% Remaining Funds Planned for Operational Continuity and Other	% Remaining Funds Not Yet Planned for Specific Use

Clayton Ridge  
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\$585,556.00

50 %

50 %

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%

## Help and Support

(Click to Expand or Collapse Section)

### Summary of All Communication

No Questions Posted

### New Question/Response

Ask Question / Respond